

Autism Spectrum Disorder (ASD) and Literacy

Professional Development Awareness Course

This half-day course is for people who help adults improve their literacy and numeracy skills in a variety of learning and workplace settings. It will help participants to understand the nature of ASD and some of the issues that can arise in the context of literacy and numeracy. It will help them find effective ways of working with and supporting learners. It will build their confidence in working with people with specific and sometimes complex learning needs.

Who is the course for?

Literacy and Numeracy Practitioners working across all sectors:

- Local Authorities
- Colleges
- Unions
- Literacy and numeracy projects

Course Content

- The nature of ASD and its impact on adult learning
- Issues in literacy and numeracy
- Learning strategies for ASD learners
- Support strategies when working with ASD learners
- Questions & close

Course Outcomes

By the end of the course participants will have :

- a better understanding of ASD and its impact in adults.
- looked at ASD in the context of literacy and numeracy learning
- explored appropriate learning strategies
- looked at ways of best supporting learners in a range of settings
- greater confidence in their own ability to work with ASD learners.

Trainer

Angela Dickson is a free-lance trainer with 14 years experience of working with ASD learners in further education colleges and in the community.

Course Delivery

This course can be delivered in-house to a maximum of 15 participants. A range of methods is used including presentation, discussion, case studies and group work.

Further Information:

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